

**B.S. in: Early Childhood Education, Suggested Plan of Study**

Child and Family Studies Department, EB B-109, (320) 308-3132

Glen Palm, Chair

First Semester		Second Semester	
ENGL 191 (4 credits) MATH 193 (or MATH 070) (3) CFS 260 (3) (Area C elective) Area A general education elective (3) CORE 5 general ed elective (3)	Total Credits: 16	CMST 192 (3) PHIL 194 (3) Area A general education elective (3) Area B general education elective (3) Area C general education elective (3) PESS 122 (1)	Total Credits: 16
Third Semester		Fourth Semester	
CFS 200 (3) Area A or B general education elective (3) Area B general education elective (3) Area C general education elective (3) MATH 330 (3)	Total Credits: 15	CFS 315 (3) CFS 421 (3) CFS 406 (3) IM 486 (3) HURL497 (3) PESS 106 (1)	Total credits: 16
Fifth Semester		Sixth Semester	
CFS 431 (3) CFS 408 (3) CFS 422 (3) SCI 226 (3) PESS 388 (2)	Total credits: 15	CFS 223 (3) CFS elective (3) CFS/ED 428 (3) CFS 413 (3) HLTH 301 (2) University Elective (2-3)	Total credits: 16-17
Seventh Semester		Eighth Semester	
CFS 423 Methods (3) CFS 433 Methods (3) CFS 460 Student Teaching (6)	Total credits: 12	ED 417 Methods (3) ED 418 Methods (3) ED 419 Methods (3) ED 420 Student Teaching (6)	Total program credits: 120-121

**Notes:**

- Be sure to take three Diversity courses. CFS 260 may be used as one of these and will count as an Area C general education elective and can be double counted as a major requirement. If you do double count CFS 260 you will need to take 3 credits of University electives.
- The final two semesters of the program are devoted to methods classes and student teaching with one semester focused on Early Childhood and the other on K-Grade three. The first part of the semester students will take methods classes and then move into student teaching for the second part of the semester.